

**Professional Growth Plan and Educational Leadership Position**

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### **EDUCATIONAL TECHNOLOGY LEADER**

As an Educational Technology Leader, my role is to search for innovative ways to help children connect education and technology. To be a facilitator of positive growth, and to help children become confident in their knowledge and skills. Their social skills and academic understanding are vital as they learn about technology. The unification of education and technology will be a usual tool for learning as they prepare for the 21st Century.

### **EDUCATIONAL LEADERSHIP PHILOSOPHY**

My place in life is to be a Servant Leader. To help people feel empowered and successful as they fulfill their dreams and aspirations. Seeing someone master their challenges and knowing that my input helped them is a great feeling (Northouse, 2016). To continue my quest to learn how to connect the field of education with technology. Collaborate with other leaders and prominent institutions who share in the same philosophy, to make a difference in the lives of children, and to uphold the community in which they live to make their pathway in education a successful one. Use my knowledge, professional skills, and research to enhance children's daily lives and to make them feel as though their lives matter to the world.

### **VISION**

As an Educational Technology Leader, my vision is to provide opportunities for all children to gain knowledge and information by using a variety of mobile devices to assist with their learning both in schools and homes. My idea is to have a center in urban areas that combines education and learning. The teaching staff will include the children in the curriculum development process by having informal meetings. Teachers will ensure that their needs and interests are included in each lesson plan. Parents will also be involved with the daily routines of the day.

### **WAYS TO MANIFEST VISION**

I need to continue my knowledge on how to use the computer to make my doctoral experience more comfortable. I am a very pictorial student; therefore, having experiences is essential for me to understand the material. I need to continue to meet with my peers. Stay professional and maintain time management skills in a humble, and sensitive way. In this way, I can continue to grow and connect with the youth.

### **SHORT TERM GOALS AND LONG TERM GOALS**

My short term goal is to begin drafting my ideas on how to create the center. Attend conferences and workshops concerning Educational Technology and to meet with others who share in the same vision. So that I can continue to be knowledgeable in my field, and to be a value to my community, be aware of updated information; stay fresh to the newest trends and fads of technology and education. My long term goals are to continue to attend Professional Development Learning workshops and meetings to help me learn what is happening in the world of technology and to have a means of dialogue with my peers. Look into funding and grants to help build the center.

### **ENJOYING THE PROCESS OF BECOMING A LEADER**

When I go to sleep, I think of Educational Technology, and when I go to sleep, I think of my Educational Technology classes! I am a happy person by nature, so everything is enjoyable to me as long as the energy is positive. I enjoyed the first day I stepped into NJCU to meet my peers, whom I now call my friends. The power that everyone has towards learning and ensuring that everyone does well is magical. Everyone is so supportive; learning is fun. Now, when I do my therapy sessions, I have more confidence and focus in my deliverance. Education is always fun to be. Now with the doctorate experience, learning has meaning for me.

**TIMELINE AND BENCHMARKS**  
**2019-2020**

- Become an Adjunct Instructor at NJCU
- Volunteer at A Harry Moore High School
- Looking into funding and begin designing my business
- Collaborate with universities to create plans for future Educational Technology Workshops for children and classroom teachers.
- Become part of the Girls in Tech Program and Hudson County Community College

**2020-2021**

- Reduce my workload in Early Intervention
- Open up my own business
- Continue Professional Development Learning opportunities

**2021-2022**

- Attain my Doctorate in Educational Leadership Technology from NJCU

**References**

Northouse, P. (2013). *Leadership: Theory and Practice* (6th Edition) SAGE Publication, Inc.